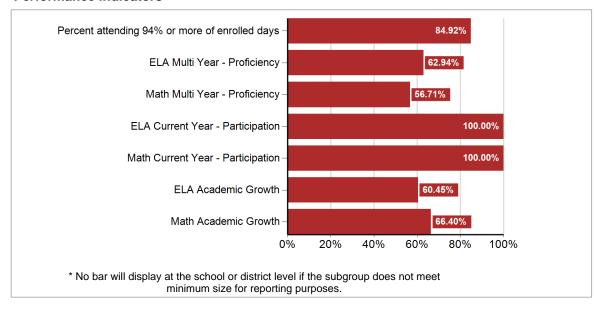
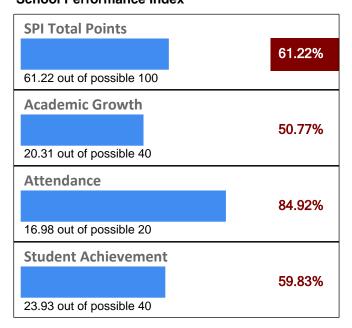
School Classification: To Be Determined

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance

Report Generated: 10/8/2017

Staffing

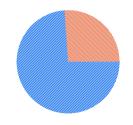
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 40.18
Average Years of Experience 11
Percent with Three or Fewer Yrs of Exp. 18.00%

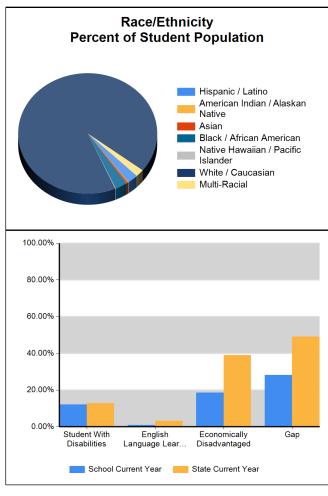
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

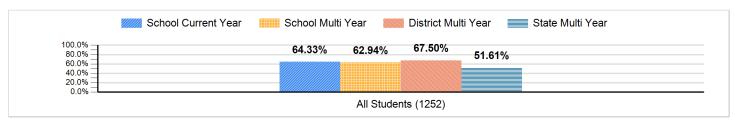




Student Population



Student Achievement: ELA Multi Year - Proficiency



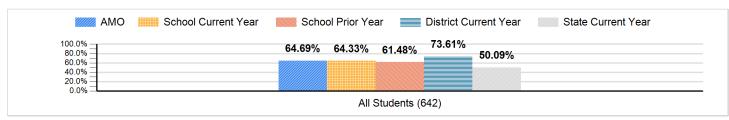
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1252	64.33	62.94	67.50	51.61
Hispanic / Latino	29	53.33	48.28	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian	12	*	83.33	68.83	47.45
Black / African American	38	38.89	36.84	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	1146	65.93	64.57	69.15	57.94
Multi-Racial	23	42.86	43.48	50.50	46.30
Student With Disabilities	168	34.15	33.33	32.45	18.69
English Language Learners	11	*	9.09	26.03	13.52
Economically Disadvantaged	240	44.72	43.33	48.20	34.97
Female	601	66.35	65.89	72.28	57.57
Male	651	62.42	60.22	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	374	46.28	44.39	46.44	34.54
Non-Gap	878	71.81	70.84	76.09	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



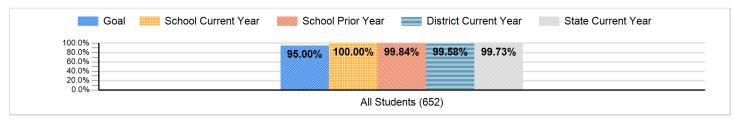
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	642	64.69	64.33	61.48	73.61	50.09
Hispanic / Latino	15	47.62	53.33	42.86	57.14	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	71.43	44.44
Black / African American	18	40.42	38.89	35.00	47.06	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	590	66.20	65.93	63.13	75.70	57.35
Multi-Racial	14	42.86	42.86	*	50.00	45.21
Student With Disabilities	82	38.18	34.15	32.56	42.57	21.35
English Language Learners*	*	*	*	*	45.45	20.74
Economically Disadvantaged	123	46.72	44.72	41.88	57.62	33.94
Female	312	68.28	66.35	65.40	77.91	54.24
Male	330	61.45	62.42	57.94	69.82	46.13
Migrant*	*	*	*	*	*	14.89
Gap	188	47.26	46.28	42.47	56.57	34.20
Non-Gap	454	72.33	71.81	69.81	83.05	68.01

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Student Achievement: ELA Current Year - Participation



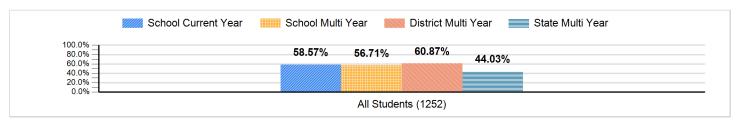
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	652	95.00	100.00	99.84	99.58	99.73
Hispanic / Latino	16	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American	19	95.00	100.00	100.00	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	598	95.00	100.00	99.82	99.52	99.80
Multi-Racial	14	95.00	100.00	*	100.00	99.65
Student With Disabilities	84	95.00	100.00	100.00	99.36	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	126	95.00	100.00	100.00	99.55	99.66
Female	318	95.00	100.00	100.00	99.55	99.80
Male	334	95.00	100.00	99.69	99.60	99.66
Migrant*	*	*	*	*	*	97.58
Gap	192	95.00	100.00	100.00	99.71	99.62
Non-Gap	460	95.00	100.00	99.77	99.50	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



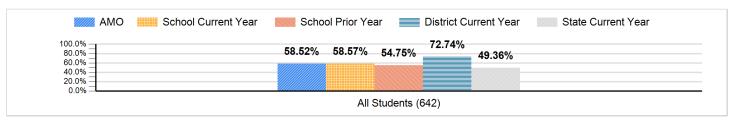
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1252	58.57	56.71	60.87	44.03
Hispanic / Latino	29	40.00	41.38	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian	12	*	83.33	58.44	41.69
Black / African American	38	11.11	15.79	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	1146	61.02	58.73	63.00	50.38
Multi-Racial	23	35.71	34.78	41.58	38.67
Student With Disabilities	168	30.49	29.17	30.78	17.84
English Language Learners	11	*	0.00	21.33	13.35
Economically Disadvantaged	240	41.46	39.58	42.65	28.06
Female	601	55.45	53.08	59.54	43.87
Male	651	61.52	60.06	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	374	38.83	37.70	41.06	28.14
Non-Gap	878	66.74	64.81	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



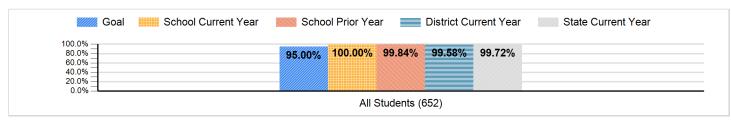
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	642	58.52	58.57	54.75	72.74	49.36
Hispanic / Latino	15	47.62	40.00	42.86	47.62	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	64.29	45.56
Black / African American	18	26.67	11.11	20.00	38.24	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	590	59.93	61.02	56.29	75.33	57.14
Multi-Racial	14	35.71	35.71	*	56.25	41.68
Student With Disabilities	82	33.92	30.49	27.91	43.92	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged	123	42.81	41.46	37.61	58.57	32.78
Female	312	54.64	55.45	50.52	73.02	47.80
Male	330	62.02	61.52	58.57	72.48	50.86
Migrant*	*	*	*	*	*	14.43
Gap	188	41.85	38.83	36.56	56.88	33.66
Non-Gap	454	65.85	66.74	62.74	81.53	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

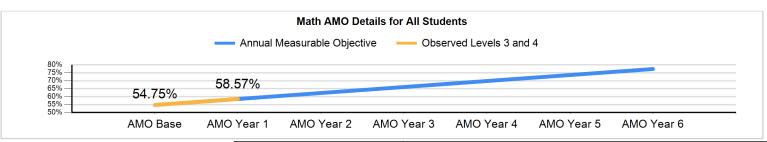
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	652	95.00	100.00	99.84	99.58	99.72
Hispanic / Latino	16	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American	19	95.00	100.00	100.00	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	598	95.00	100.00	99.82	99.52	99.78
Multi-Racial	14	95.00	100.00	*	100.00	99.65
Student With Disabilities	84	95.00	100.00	100.00	99.36	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	126	95.00	100.00	100.00	99.55	99.67
Female	318	95.00	100.00	100.00	99.55	99.80
Male	334	95.00	100.00	99.69	99.60	99.64
Migrant*	*	*	*	*	*	100.00
Gap	192	95.00	100.00	100.00	99.71	99.62
Non-Gap	460	95.00	100.00	99.77	99.50	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	54.75%	58.52 %	62.29 %	66.06 %	69.83 %	73.60 %	77.38 %
Hispanic / Latino	2015-2016	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	56.29%	59.93 %	63.57 %	67.21 %	70.85 %	74.49 %	78.15 %
Multi-Racial	2016-2017	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Student With Disabilities	2015-2016	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	37.61%	42.81 %	48.01 %	53.21 %	58.41 %	63.61 %	68.81 %
Other Groups								
Female	2015-2016	50.52%	54.64 %	58.76 %	62.88 %	67.00 %	71.12 %	75.26 %
Male	2015-2016	58.57%	62.02 %	65.47 %	68.92 %	72.37 %	75.82 %	79.29 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

41.85 %

65.85 %

52.43 %

72.07 %

47.14 %

68.96 %

57.72 %

75.18 %

63.01 %

78.29 %

68.28 %

81.37 %

36.56%

62.74%

2015-2016

2015-2016

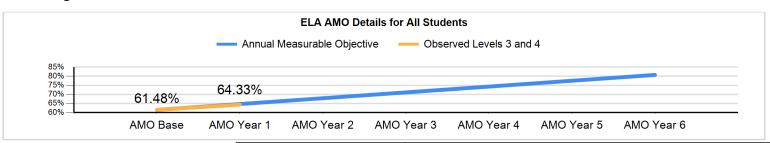
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	61.48%	64.69 %	67.90 %	71.11 %	74.32 %	77.53 %	80.74 %
Hispanic / Latino	2015-2016	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2015-2016	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	63.13%	66.20 %	69.27 %	72.34 %	75.41 %	78.48 %	81.57 %
Multi-Racial	2016-2017	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Student With Disabilities	2015-2016	32.56%	38.18 %	43.80 %	49.42 %	55.04 %	60.66 %	66.28 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	41.88%	46.72 %	51.56 %	56.40 %	61.24 %	66.08 %	70.94 %
Other Groups								
Female	2015-2016	65.40%	68.28 %	71.16 %	74.04 %	76.92 %	79.80 %	82.70 %
Male	2015-2016	57.94%	61.45 %	64.96 %	68.47 %	71.98 %	75.49 %	78.97 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

47.26 %

72.33 %

52.05 %

74.85 %

56.84 %

77.37 %

61.63 %

79.89 %

66.42 %

82.41 %

71.24 %

84.91 %

42.47%

69.81%

2015-2016

2015-2016

Gap

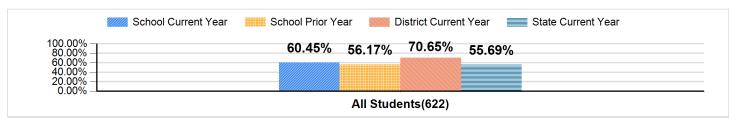
Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Brandon Valley 49-2 | Brandon Valley Intermediate - 07

Academic Growth: ELA - All Students



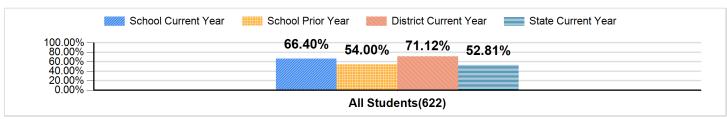
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	622	60.45	35.90	56.17	43.33	70.65	48.28	55.69	32.81
Hispanic / Latino	11	72.73	*	38.46	*	68.57	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	85.71	*	64.85	42.36
Black / African American	18	44.44	*	50.00	*	59.09	39.13	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	575	61.04	38.64	57.01	45.38	71.09	48.74	59.81	35.28
Multi-Racial	13	38.46	*	*	*	56.00	*	50.67	34.11
Student With Disabilities	81	43.21	25.00	46.34	42.59	50.53	38.74	32.33	25.53
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59
Economically Disadvantaged	119	44.54	25.49	43.10	42.00	58.05	40.00	44.58	30.21
Female	302	62.58	34.85	61.27	50.75	74.02	50.96	60.41	35.50
Male	320	58.44	36.67	51.58	37.35	67.59	46.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	181	48.07	26.25	45.56	42.17	59.22	42.16	44.21	30.07
Non-Gap	441	65.53	46.05	60.71	44.78	75.69	55.49	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

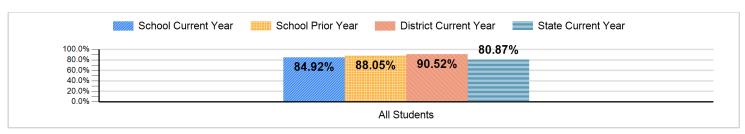
		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	622	66.40	40.38	54.00	22.00	71.12	45.89	52.81	32.55	
Hispanic / Latino	11	72.73	*	53.85	*	62.86	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	80.95	*	63.23	44.14	
Black / African American	18	44.44	*	25.00	*	52.27	46.43	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	575	67.65	40.30	55.01	23.20	72.04	45.31	57.35	35.81	
Multi-Racial	13	46.15	*	*	*	60.00	*	47.92	33.41	
Student With Disabilities	81	46.91	30.61	34.15	10.42	53.19	40.00	32.90	26.66	
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76	
Economically Disadvantaged	119	53.78	29.63	44.83	16.98	62.08	40.77	41.18	29.54	
Female	302	63.91	35.37	51.06	17.95	70.11	43.68	53.50	33.59	
Male	320	68.75	45.95	56.65	26.39	72.03	48.13	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	181	53.04	33.72	41.11	12.20	60.09	42.20	41.30	29.93	
Non-Gap	441	71.88	48.57	59.52	33.82	75.98	50.94	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

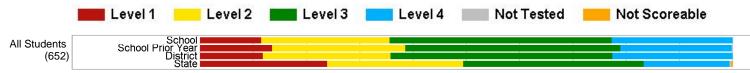
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	663	84.92	88.05	90.52	80.87
Hispanic / Latino	16	56.25	87.50	74.36	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	19	73.68	65.22	93.94	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	609	85.88	89.04	90.93	87.13
Multi-Racial	14	85.71	72.73	88.89	74.44
Student With Disabilities	88	76.14	83.52	85.14	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	127	73.23	75.00	81.38	69.98
Female	321	85.05	88.00	90.82	80.65
Male	342	84.80	88.10	90.23	81.08
Migrant	*	*	*	*	85.80
Gap	197	76.65	81.00	84.05	72.72
Non-Gap	466	88.41	91.28	93.74	91.28

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	652	11.50	24.08	41.72	22.70	0.00	0.00	13.55	25.00	40.32	20.97	0.16	0.00
Hispanic / Latino	16	25.00	18.75	37.50	18.75	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	26.32	31.58	36.84	5.26	0.00	0.00	28.57	33.33	38.10	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	598	9.87	24.25	42.31	23.58	0.00	0.00	12.57	24.42	40.53	22.30	0.18	0.00
Multi-Racial	14	42.86	14.29	28.57	14.29	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	84	42.86	22.62	21.43	13.10	0.00	0.00	42.53	24.14	22.99	10.34	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	126	24.60	30.16	34.13	11.11	0.00	0.00	26.05	31.93	31.09	10.92	0.00	0.00
Female	318	11.32	22.01	39.94	26.73	0.00	0.00	12.24	22.11	39.80	25.85	0.00	0.00
Male	334	11.68	26.05	43.41	18.86	0.00	0.00	14.72	27.61	40.80	16.56	0.31	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	27.60	25.52	32.81	14.06	0.00	0.00	28.19	29.26	30.85	11.70	0.00	0.00
Non-Gap	460	4.78	23.48	45.43	26.30	0.00	0.00	7.18	23.15	44.44	25.00	0.23	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	23.97	41.68	22.60	0.00	0.00	23.85	25.57	33.85	16.11	0.33	0.29
Hispanic / Latino	25.00	18.75	37.50	18.75	0.00	0.00	33.70	30.00	25.21	8.07	0.67	2.36
American Indian / Alaskan Native	*	*	*	*	*	*	54.91	25.39	16.13	2.86	0.72	0.00
Asian	*	*	*	*	*	*	24.85	22.78	27.22	21.30	0.00	3.85
Black / African American	30.00	30.00	35.00	5.00	0.00	0.00	38.27	26.77	23.94	7.40	0.47	3.15
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.78	27.78	22.22	22.22	0.00	0.00
White / Caucasian	9.85	24.21	42.40	23.54	0.00	0.00	17.36	25.12	38.11	19.15	0.25	0.01
Multi-Racial	42.86	14.29	28.57	14.29	0.00	0.00	25.57	28.50	30.41	15.39	0.13	0.00
Student With Disabilities	43.68	21.84	21.84	12.64	0.00	0.00	59.97	23.69	12.59	3.09	0.66	0.00
English Language Learners	*	*	*	*	*	*	60.56	18.50	7.29	1.12	0.93	11.59
Economically Disadvantaged	25.00	29.69	34.38	10.94	0.00	0.00	37.46	28.26	25.38	7.81	0.41	0.68
Female	11.32	22.01	39.94	26.73	0.00	0.00	19.39	24.42	36.26	19.37	0.32	0.25
Male	12.17	25.82	43.32	18.69	0.00	0.00	28.05	26.65	31.58	13.05	0.33	0.34
Migrant	*	*	*	*	*	*	52.70	13.51	9.46	4.05	1.35	18.92
Gap	28.21	25.13	32.82	13.85	0.00	0.00	38.07	28.38	24.81	7.72	0.45	0.57
Non-Gap	4.78	23.48	45.43	26.30	0.00	0.00	9.00	22.63	43.29	24.88	0.20	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	317	11.67	17.98	41.64	28.71	0.00	0.00	20.38	23.82	36.99	18.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	50.00	25.00	25.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	293	10.24	18.09	42.32	29.35	0.00	0.00	18.21	24.05	37.46	20.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	46.34	19.51	21.95	12.20	0.00	0.00	52.94	15.69	17.65	13.73	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	24.62	26.15	33.85	15.38	0.00	0.00	40.00	15.00	35.00	10.00	0.00	0.00
Female	145	13.10	10.34	40.69	35.86	0.00	0.00	18.52	21.60	37.65	22.22	0.00	0.00
Male	172	10.47	24.42	42.44	22.67	0.00	0.00	22.29	26.11	36.31	15.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	27.84	22.68	31.96	17.53	0.00	0.00	39.00	17.00	31.00	13.00	0.00	0.00
Non-Gap	220	4.55	15.91	45.91	33.64	0.00	0.00	11.87	26.94	39.73	21.46	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.95	17.92	41.51	28.62	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.24	18.09	42.32	29.35	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	47.62	19.05	21.43	11.90	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	24.62	26.15	33.85	15.38	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	13.10	10.34	40.69	35.86	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	10.98	24.28	42.20	22.54	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	28.57	22.45	31.63	17.35	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	4.55	15.91	45.91	33.64	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	335	11.34	29.85	41.79	17.01	0.00	0.00	6.31	26.25	43.85	23.26	0.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	16.67	41.67	41.67	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	305	9.51	30.16	42.30	18.03	0.00	0.00	6.57	24.82	43.80	24.45	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	39.53	25.58	20.93	13.95	0.00	0.00	27.78	36.11	30.56	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	24.59	34.43	34.43	6.56	0.00	0.00	11.86	49.15	27.12	11.86	0.00	0.00
Female	173	9.83	31.79	39.31	19.08	0.00	0.00	4.55	22.73	42.42	30.30	0.00	0.00
Male	162	12.96	27.78	44.44	14.81	0.00	0.00	7.69	28.99	44.97	17.75	0.59	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	95	27.37	28.42	33.68	10.53	0.00	0.00	15.91	43.18	30.68	10.23	0.00	0.00
Non-Gap	240	5.00	30.42	45.00	19.58	0.00	0.00	2.35	19.25	49.30	28.64	0.47	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.57	29.67	41.84	16.91	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	23.08	38.46	38.46	0.00	0.00	0.00	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	9.48	30.07	42.48	17.97	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	40.00	24.44	22.22	13.33	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	25.40	33.33	34.92	6.35	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	9.83	31.79	39.31	19.08	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	13.41	27.44	44.51	14.63	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	27.84	27.84	34.02	10.31	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	5.00	30.42	45.00	19.58	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	652	12.73	28.68	27.76	30.83	0.00	0.00	15.81	29.35	28.23	26.45	0.16	0.00
Hispanic / Latino	16	12.50	43.75	12.50	31.25	0.00	0.00	28.57	28.57	14.29	28.57	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	36.84	47.37	10.53	5.26	0.00	0.00	52.38	23.81	14.29	9.52	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	598	11.54	27.59	28.76	32.11	0.00	0.00	13.98	29.73	28.67	27.43	0.18	0.00
Multi-Racial	14	28.57	35.71	21.43	14.29	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	84	41.67	27.38	14.29	16.67	0.00	0.00	48.28	22.99	19.54	9.20	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	126	26.98	30.95	23.81	18.25	0.00	0.00	31.93	30.25	23.53	14.29	0.00	0.00
Female	318	15.09	29.25	26.42	29.25	0.00	0.00	19.73	29.25	27.21	23.81	0.00	0.00
Male	334	10.48	28.14	29.04	32.34	0.00	0.00	12.27	29.45	29.14	28.83	0.31	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	29.17	31.25	20.31	19.27	0.00	0.00	35.11	28.19	22.87	13.83	0.00	0.00
Non-Gap	460	5.87	27.61	30.87	35.65	0.00	0.00	7.41	29.86	30.56	31.94	0.23	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.82	28.55	27.94	30.69	0.00	0.00	25.97	31.74	23.66	18.32	0.32	0.00
Hispanic / Latino	12.50	43.75	12.50	31.25	0.00	0.00	42.52	32.77	15.04	9.33	0.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.95	26.58	9.46	3.18	0.83	0.00
Asian	*	*	*	*	*	*	29.59	24.56	24.26	21.60	0.00	0.00
Black / African American	40.00	45.00	10.00	5.00	0.00	0.00	50.55	29.61	14.65	4.72	0.47	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	22.22	38.89	22.22	16.67	0.00	0.00
White / Caucasian	11.52	27.55	28.88	32.05	0.00	0.00	18.05	32.55	27.05	22.13	0.23	0.00
Multi-Racial	28.57	35.71	21.43	14.29	0.00	0.00	27.35	35.24	22.26	14.76	0.38	0.00
Student With Disabilities	41.38	26.44	16.09	16.09	0.00	0.00	59.78	25.84	8.88	4.81	0.69	0.00
English Language Learners	*	*	*	*	*	*	76.26	16.64	3.93	2.99	0.19	0.00
Economically Disadvantaged	27.34	30.47	24.22	17.97	0.00	0.00	41.74	32.68	16.90	8.26	0.42	0.00
Female	15.09	29.25	26.42	29.25	0.00	0.00	25.10	32.67	24.30	17.63	0.30	0.00
Male	10.68	27.89	29.38	32.05	0.00	0.00	26.79	30.86	23.06	18.97	0.33	0.00
Migrant	*	*	*	*	*	*	70.27	24.32	2.70	2.70	0.00	0.00
Gap	29.23	30.77	21.03	18.97	0.00	0.00	41.74	32.67	16.57	8.58	0.44	0.00
Non-Gap	5.87	27.61	30.87	35.65	0.00	0.00	9.49	30.76	31.06	28.49	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	317	9.78	26.50	31.23	32.49	0.00	0.00	21.00	31.97	27.27	19.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	75.00	25.00	0.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	293	9.22	26.28	31.40	33.11	0.00	0.00	17.87	32.65	28.52	20.96	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	34.15	31.71	19.51	14.63	0.00	0.00	60.78	15.69	15.69	7.84	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	21.54	24.62	32.31	21.54	0.00	0.00	38.33	33.33	20.00	8.33	0.00	0.00
Female	145	11.72	24.83	29.66	33.79	0.00	0.00	24.07	34.57	24.69	16.67	0.00	0.00
Male	172	8.14	27.91	32.56	31.40	0.00	0.00	17.83	29.30	29.94	22.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	21.65	27.84	28.87	21.65	0.00	0.00	43.00	29.00	19.00	9.00	0.00	0.00
Non-Gap	220	4.55	25.91	32.27	37.27	0.00	0.00	10.96	33.33	31.05	24.66	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.75	26.42	31.45	32.39	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.22	26.28	31.40	33.11	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	33.33	30.95	21.43	14.29	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	21.54	24.62	32.31	21.54	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	11.72	24.83	29.66	33.79	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	8.09	27.75	32.95	31.21	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	21.43	27.55	29.59	21.43	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	4.55	25.91	32.27	37.27	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

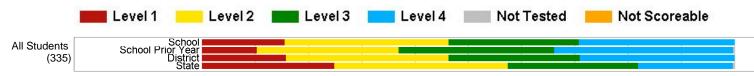
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	335	15.52	30.75	24.48	29.25	0.00	0.00	10.30	26.58	29.24	33.55	0.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	33.33	66.67	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	305	13.77	28.85	26.23	31.15	0.00	0.00	9.85	26.64	28.83	34.31	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	48.84	23.26	9.30	18.60	0.00	0.00	30.56	33.33	25.00	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	32.79	37.70	14.75	14.75	0.00	0.00	25.42	27.12	27.12	20.34	0.00	0.00
Female	173	17.92	32.95	23.70	25.43	0.00	0.00	14.39	22.73	30.30	32.58	0.00	0.00
Male	162	12.96	28.40	25.31	33.33	0.00	0.00	7.10	29.59	28.40	34.32	0.59	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	95	36.84	34.74	11.58	16.84	0.00	0.00	26.14	27.27	27.27	19.32	0.00	0.00
Non-Gap	240	7.08	29.17	29.58	34.17	0.00	0.00	3.76	26.29	30.05	39.44	0.47	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.73	30.56	24.63	29.08	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	38.46	61.54	0.00	0.00	0.00	0.00	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	13.73	28.76	26.47	31.05	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	48.89	22.22	11.11	17.78	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	33.33	36.51	15.87	14.29	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	17.92	32.95	23.70	25.43	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	13.41	28.05	25.61	32.93	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	37.11	34.02	12.37	16.49	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	7.08	29.17	29.58	34.17	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

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